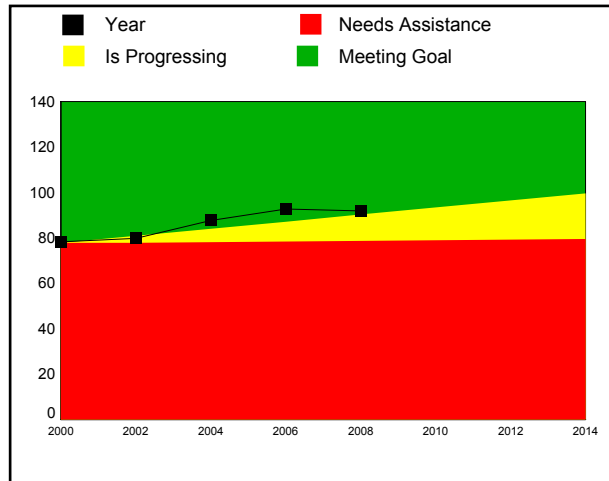


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	77.70		78.2
2002	80.80	77.7	79.7
2004	83.90	78	87.6
2006	87.00	78.3	92.7
2008	90.20	78.6	91.8
2010	93.30	78.9	
2012	96.40	79.2	
2014	99.50	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Oldham County High School

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School Enrollment: 1344

Our School Council

Brent Deaves	Andrea Neikirk
Jerry Roberts	Tony Simpson
Cathy Thompson	Tina Walsh

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Oldham County High School, accredited by the Southern Association of Colleges and Schools, and recognized as a Kentucky and National Blue Ribbon School of Excellence, serves approximately 1415 students in grades 9 through 12. Eighty-three percent of the 2008 graduates continued their education at the post-secondary level. A comprehensive instructional program is highlighted by an extensive selection of academic, technical, and career preparatory classes. Students may earn college credit through the Advanced Placement program in seventeen areas, and Jefferson Community and Technical College's dual-credit program in five areas. Students are also given the opportunity to register for and take college courses on campus. Multiple work experience programs are also available. Oldham County High also provides a variety of co-curricular and extracurricular opportunities to enhance the development of individual talents and interests.

How Our School Ensures

Educational Equity: Oldham County High School strives to provide appropriate instruction to all students. All teachers are trained in brain compatible instruction, differentiated instructional strategies, and best instructional practices. Academic departments are collaborating through Professional Learning Communities to promote consistent instruction and expectations.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	4%	3%	15%	13%	12%	11%	6%	1%	NA	6%	11%	10%	10%
	District	2%	2%	11%	10%	8%	9%	6%	1%	NA	5%	9%	10%	9%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	22%	25%	28%	26%	37%	36%	41%	41%	NA	52%	33%	16%	29%
	District	19%	19%	25%	26%	36%	32%	44%	41%	NA	48%	31%	12%	24%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	74%	72%	57%	61%	51%	53%	53%	57%	NA	42%	56%	74%	61%
	District	79%	78%	64%	64%	56%	59%	50%	58%	NA	47%	60%	78%	67%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	97.5	97.7	86.4	87.7	79.6	82.7	81.7	88.3	NA	81.6	87.5	100.9	96.8
	District	102.2	100.8	91.3	92.1	85.1	86.3	80.6	89.4	NA	85.0	93.4	101.9	101.6
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	17.8	18.4	16.0	17.1	17.9	16.1
Mathematics	18.6	19.1	16.3	17.9	18.7	16.1
English	17.6	17.9	15.6	16.8	17.3	15.3
Science	19.2	19.5	17.4	18.1	18.7	17.2
Composite	18.5	18.9	16.4	17.6	18.3	16.3

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	94.0%	4.1%	0.0%	96.7%
District	96.0%	1.4%	0.4%	96.0%
State	94.0%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
67.5%	3.0%	15.2%	2.0%	10.6%	0.0%
69.8%	2.7%	13.9%	2.7%	10.1%	0.1%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Students have been instructed to notify the office immediately when they sense drugs or weapons on campus. When administrators receive a tip, the suspected student is immediately questioned. The School Resource Officer is utilized if a search is required and they apprise the student of their legal rights. Parents are then notified and school disciplinary procedures are initiated.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	23	31	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$4917	20:1	100%	3:1
District	\$8293	18:1	82%	4:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: The District and School Improvement Plans contain strategies and activities designed to meet identified needs. Included are specific actions related to using technology as a tool to support student learning. On-going training programs for all staff to enhance their skills in using a variety of technology tools is in place. Interactive computer presentation delivery systems have been installed in classrooms across the district.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	497	183	5	9850

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	19.90	20.10	21.00	20.70	20.50
	District	20.70	20.80	21.60	21.10	21.20
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	22.40	21.70	23.10	22.20	22.50
	District	23.10	22.40	23.60	22.60	23.00
	State	20.50	20.20	21.50	20.70	20.90
2007	School	22.40	21.60	22.70	21.70	22.30
	District	23.00	21.90	23.00	22.00	22.60
	State	20.00	19.90	21.00	20.50	20.50

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.1%	1.1%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.9%	1.3%	1.5%
Average Years of Teaching Experience	11.6	10.8	11.8
Number of Teachers certified by the National Board for Professional Standards	11	82	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	17.2%	42.5%	40.2%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Broadcast Journalism-WKU Mark of Excellence, 1st Place broadcast program. KHSJA 2nd Place broadcast program. Newspaper-Columbia Scholastic Press Association-Gold Medalist Certificate, KHSJA Class AAAA General Excellence Award-1st Place. Academic team-OVAL Varsity 1st place in written assessments, JV 1st in written assessments, 1st in Future Problem Solving. All-state participants in band and choir. FFA-numerous state championships and individual award winners.

Extracurricular Activities: Art, Computer, French, Spanish, Science, Sigma Sigma Gamma, Beta, Drama, Literary, Anime, Service and Y clubs. Marching Band, Color Guard, Newspaper, Yearbook, Broadcast Journalism, Speech/Debate, Academic Team, 3 Choirs, NHS, FBLA, FFA, FCA, FHA, FEA. Girls and Boys athletic teams in basketball, cross country, track, golf, tennis, soccer, and swimming. Other athletic programs include: cheerleading, softball, volleyball, lacrosse, baseball, football and wrestling.

Awards & Recognitions: Kentucky and National Blue Ribbon School of excellence; 17 Governor's Scholars, 5 Governor's School for the Arts; 3 Murray State Commonwealth Honors Academy; 1 National Merit Finalist; Softball District Champs; Boys Soccer District and Regional Champs; Football District champs; Volleyball District champs; Girls Basketball District champs.

What We Are Doing To Improve: Oldham County High School is continually striving to improve teacher delivery and student performance. We continue to train teachers in differentiated instructional methods to ensure that all students learning styles are addressed. To improve transition from middle school, we have developed a freshman program of academic scheduling and enrichment time. Parents are able to check their student's current grades through the internet.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	347	97.54	333	97.70	312	86.38	345	87.74	NA	NA	345	82.74
White	320	98.82	297	98.43	293	87.93	319	90.21	NA	NA	319	85.03
African-American	11	91.46	17	91.76	12	53.75	15	49.60	NA	NA	15	51.46
Asian	2	NA	2	NA	1	NA	2	NA	NA	NA	2	NA
Hispanic	6	NA	13	NA	4	NA	3	NA	NA	NA	3	NA
Free/Red Lunch	53	81.20	61	82.67	52	59.12	38	56.37	NA	NA	38	59.21
Non-Free/Red Lunch	294	100.47	272	101.08	260	91.84	307	91.61	NA	NA	307	85.64
Limited English	5	NA	4	NA	1	NA	1	NA	NA	NA	1	NA
Non-Limited English	342	98.14	329	97.91	311	86.53	344	87.88	NA	NA	344	82.97
Disability	51	64.57	39	66.74	30	40.93	44	47.30	NA	NA	44	47.29
Non-Disability	296	103.22	294	101.81	282	91.23	301	93.66	NA	NA	301	87.92
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	333	97.70	NA	NA	345	87.74	NA	NA	345	82.74
Female	175	100.77	149	102.76	152	87.70	173	89.33	NA	NA	173	81.77
Male	172	94.24	184	93.60	159	85.05	172	86.13	NA	NA	172	83.70
Percentage Tested	NA	NA	333	100.00	NA	NA	345	100.00	NA	NA	345	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System